Course Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Course Title:	HEALTH LAW AND ETHICS, REFLECTIVE PRACTICE
Course ID:	NHPOT4024
Credit Points:	15.00
Prerequisite(s):	(NHPOT3021)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061703

Description of the Course:

This course focuses on preparing students to transition from student to new graduate occupational therapist. In this course students will examine complex case scenarios, with a focus on professional, ethical and legal frameworks that guide occupation practice and service delivery in rural and remote healthcare settings. Students will participate in an enquiry-based learning approach to resolve the case scenarios by identifying existing gaps in practice knowledge and skills and draw on evidence-based practice to address these. Reflecting on professional practice experiences, students will critically examine the self-leadership skills to support professional resilience and growth in practice. The role of supervision, mentoring and coaching to support continuing personal and professional development in practice will be examined. Students will advance their core skills for professional competence i.e. effective communication, appreciation of clinical and ethical reasoning, reflective practice, critical thinking and professional practice and develop a personalised development plan to guide the transition to practice

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Program Level:

Level of course in Program	AQF Level of Program					
	5	**6**	**7**	**8**	**9**	**10**
Introductory						
Intermediate						
Advanced				✔		

Learning Outcomes:

Knowledge:

K1. Explore professional, legal and ethical frameworks to guide decision making for service delivery in urban, rural or remote practice

K2. Develop advanced knowledge and skills to support effective engagement in supervision, mentorship and other professional support processes

K3. Examine self-leadership skills to support professional resilience and growth in practice

Skills:

S1. Demonstrate effective communication skills for professional practice

S2. Translate an understanding of legal & ethical issues for healthcare professionals into strategies and resources that can be implemented in practice settings

S3. Consolidate a sense of professional identity and resilience as required to articulate and negotiate the occupational therapy role within evolving health care contexts

Application of knowledge and skills:

A1. Apply clinical reasoning to conceptual thinking and reflective practice

A2. Apply ethical theories and professional guidelines to clinical reasoning for health professional service delivery

A3. Differentiate between legal and ethical issues and apply principles of law and ethics that influence occupational therapy service delivery

A4. Evaluate personal and professional competencies and develop an individualized plan to support future professional growth

Course Content:

The following documentation has substantially informed the syllabus/content of this course: The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018); National Safety and Quality Health Service (NSQHS) Standards (2017); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); and the Aboriginal and Torres Strait Islander Health Curriculum Framework (2020).

Topics may include:
- Ethics, Law and Health Professionals
  - Legal, ethical and professional frameworks
  - Consent, Negligence/Duty of Care, Advanced Care Planning
  - Examine veracity, truth telling, choice and control in health care
  - Client and public safety
  - Public Guardian
  - Occupational therapy professional compentacy standards, code of conduct and code of ethics
  - Professional indemnity, mandatory notifications of health professionals and students
  - Cultural awareness and competence, such as Aboriginal and Torres Strait Islander Perspectives on ethics
  - Digital health framework including tele-medicine, and e-documentation
  - Ethical dilemmas, reasoning and considerations in occupational therapy practice such as rationing or resource allocation, private practice, and advocacy
- Reflective Practice
  - Advanced reflective practice, writing and deep learning from reflection
  - Self-leadership skills to support professional resilience and growth

○ Professional supervision, mentorship, coaching and other professional support processes

Values:

V1. Understand the importance of legal principles, ethical frameworks and professional regulation as applied to providing safe and competent Occupational Therapy care

V2. Appreciate the role of consumer rights in practice decision making related to professional practice

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Students will be equipped with advanced level knowledge of the determinants of health, health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world;

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S2, A1, A2, A3, A4	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S2, A1, A2, A4	AT2, AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, K3, S1, S2, A1, A2, A3	AT1, AT2, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, S1, S2	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K3, S1, S2, A1, A3, A4	AT2, AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, S3, A1, A2, A3	Attendance and participation in at least 80% of workshops	Attendance, Participation and Reflection	S/U
K1, K2, K3 S1, S2, A1, A2, A3	Group oral presentations and peer review in response to complex clinical case scenarios across the course	Group oral – case based with peer review	60-80%
K2, K3, S2, S3, A1, A4	New Graduate Personalised Development Plan to support transition to occupational therapy practice	Written Assignment	20-40%

Adopted Reference Style:

APA

Refer to the library website for more information

Fed Cite - referencing tool